

Personalised Digital Learning Programme (PDLP)

2026 Parents Briefing

There will not be any Q&A session. Please email your queries to soh_chen_wai_kenneth@schools.gov.sg



Why 1:1?

- Digital natives who have grown up in a world of always-on networked connectivity.
- Self-directed lifelong learners and engaged and caring global citizens





What are the aims?

The main aims for PDLP is to enable our students to be future ready. Our approach is to engage our students (digital natives) in their natural environment of learning and acquire 21st Century skills that focus strongly on collaborative, critical thinking and communication skills.

Personal Learning Device (PLD)

2025 iPad (A16) Wi-Fi 128GB (Silver)

Apple Pencil USB-C

Logitech Rugged Combo 4

4-Years Insurance & 4-Years Warranty

Device Management Application:
Jamf



Funding Support

2025 iPad (A16)
Wi-Fi 128GB
(Silver)

Apple Pencil
USB-C

Logitech Rugged
Combo 4

4 Years Insurance
4 Years Warranty

Total Cost =
S\$829.30
(w GST)

Allowed to draw on
Edusave Pupils Fund
(EPF)

Annual contribution of
\$290

Subsidies for SC from
lower income families.
Please approach the
Finance Dept at Level
1

**Singapore
Citizen (SC)**

Subsidies for PR/IS
from lower income
families. Please
approach the
Finance Dept at
Level 1

PR/IS

To check your
Edusave balance,
you can call a 24hr
automated hotline at
6260 0777.

Technical Support for Students' Devices

Technical support will be provided to students through:

- IT Office
- Email: itmgs@mgs.sch.edu.sg
 - Troubleshooting of device issues
 - Solve connectivity issues
 - Collection of devices to be sent for repairs
- Asiapac Vendor's service centres
- Call 6270 8281, Email: pdlpapple@asiapac.com.sg
 - Repair of devices (hardware issues)

More info @

<https://www.mgs.moe.edu.sg/secondary/academic/1-1-learning-programme/>

Funding Support for Singapore Citizen (SC) Students

The cost of the device bundle can be paid using your child's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.

To ensure the affordability of devices, MOE has provided additional Edusave top-ups of \$200 in 2020 to 2022, \$300 in 2023, and \$500 in 2025 to all eligible Singaporean students in primary and secondary schools.

This is on top of the annual Edusave contribution of \$290 for secondary school students and \$230 for primary school students.

Funding Support for Singapore Citizen (SC) Students

For students on Independent School Bursary (ISB), subsidies are available even if there is insufficient Edusave balance. The cash out-of-pocket will be \$0.

Subsidies will be provided for SC who need support, particularly those whose Gross Household Income (GHI) is below \$4,000 or Per Capita Income (PCI)# is below \$1,000.

For more details on financial assistance, please approach the school.

Funding Support for Non-Singapore Citizen Students

Permanent residents (PR) and international students (IS) who need support will need to approach the school finance office.



Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of iPad

- Device Management Application (DMA)
- Classroom management and routines
- Educating students on Cyber Wellness
- Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning



Device Management Application (DMA)

Device Management Application

- Your child's/ward's iPad will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

Device Management Application

- Jamf will be the new MOE DMA solution for iPad PLDs.
- The new MOE DMA will retain the same components which are:
 1. Mobile Device Management Service (MDM)
 2. Classroom Management Service (CMS)
 3. Usage Management Service (UMS)
- There will still be three After-School DMA Parent Options (Default, Option A and Option B). However, the experience for parents using the MOE DMA may vary depending on the PLD operating system (OS) because the DMA solutions are designed differently for each OS.

Device Management Application

The DMA has three components.



Usage Management Service (UMS)

Protects your child from harmful online content, and sets helpful limits on the use of the PLD



Classroom Management Service (CMS)

Helps your child's teacher manage the PLDs during lessons, and to easily share relevant apps, websites and lesson materials



Mobile Device Management Service (MDM)

Allows the installation of relevant apps for learning and helps support device security

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use** that are designed to help students focus on learning in a safe and conducive online environment. As a default, these settings will continue to be in place after school as well:

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- Default will be set from 6am to 2:30pm
- The school will determine the apps and programmes to be installed to support teaching and learning

After-School DMA Parent Options

1. After-School DMA Parent Options provide parents with the flexibility in managing their child's/ward's use of PLD after school hours.
2. The following tables outline the different levels of restrictions, controls, and monitoring for each DMA option after school hours (2:30pm).

Default	Option A	Option B
Default Setting (Note: This will apply if no alternative options are chosen)	DMA settings can be modified by Parents/Guardians after school hours	DMA will be inactive after school hours¹
For parents/guardians who want their child's/ward's use of the PLD to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who prefer to take charge of the level of restrictions for their child's/ward's use of the PLD after school hours regulated by the DMA.	For parents/guardians who do not want their child's/ward's use of the PLD after school hours to be regulated by the DMA at all.

¹ No data will be collected after school hours when the DMA is inactive.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child's/ward's device use on their own.
- Parents/guardians can request to change their choice of DMA settings, which is the existing practice.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Protect students from objectionable content	Web content filtering will include, and not limited to, the following categories: • Violent/extremist content • Sexual/pornographic content • Gambling-related content • Suicide/self-harm content • Cyberbullying content • Content endangering public health	Parents/Guardians will be able to include additional web content filtering using the Jamf Parent app. However, parents/guardians cannot allow access to web content that is filtered out under the Default Setting.	No content filtering after school hours.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Reduce distractions from learning through control of applications	Parents/Guardians will not be able to install additional applications.	Parents/Guardians will be able to install additional applications after school hours by signing in to the Apple App Store using their personal Apple Accounts. Applications installed by parents/guardians/students will not be accessible during school hours. Parents/Guardians can limit after school access to applications that they install on the PLD.	Parents/Guardians/Students will be able to install additional applications after school hours by signing in to the Apple App Store using their personal Apple Accounts. Applications installed by parents/guardians/students will not be accessible during school hours.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Limit screen time	The school will define the specific hours (cut-off at 10.30pm) during which the student can use the PLD.	Parents/Guardians can modify the amount of screen time for their child/ward by setting the PLD sleep hours to any time between 2:30pm and 10.30pm or earlier. This can be done on the Jamf Parent Application. ² Parents/Guardians can determine the duration of use of specified applications.	No limitation on duration of screen time. after school hours. Sleep hours are not enforced. ³

² During school hours, the screen time limits set by the school will override parents/guardians' settings.

³ It is not recommended to install other parental controls (e.g. Apple's Family Sharing/Screen Time) as this could result in conflicting settings between school and parent controls. It may result in unexpected issues where some controls such as screen time restrictions may not work as intended.

After-School DMA Parent Options

	Default Setting (This will apply if no Alternative Options are chosen)	Alternative Setting: Option A (DMA settings can be modified from the Default settings in place)	Alternative Setting: Option B (DMA will be inactive only after school hours)
Monitor students' cyber activities	Parents/Guardians will not be able to track their child's/ward's web browsing history due to Apple's Privacy Policy.		
Provision of Jamf Parent account	X	✓	X

Deciding on the choice of after-school DMA option

Parents may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

1. Child's current device usage habits

- How much time does my child spend on their device?
- How well is my child able to regulate their device usage on their own?
- Does my child get easily distracted while doing online learning?

2. Parental involvement

- How confident and familiar am I with managing my child's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child might face?



Have a conversation with your child to talk about which setting is best for your child's learning.

Data Collected and Access Rights

The DMA does **NOT** collect any of these data:

- a. Login IDs and passwords entered into websites or into any applications
- b. Actions performed (e.g., posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
- c. Documents and photos stored in the PLDs
- d. Exact PLD location
- e. Webcam videos and microphone recordings

You can apply for the change in DMA Options on our school webpage (<https://www.mgs.moe.edu.sg/secondary/academic/1-1-learning-programme/>) **after the iPad has been distributed.**

Supporting Resources

Here are some resources that you can refer to:

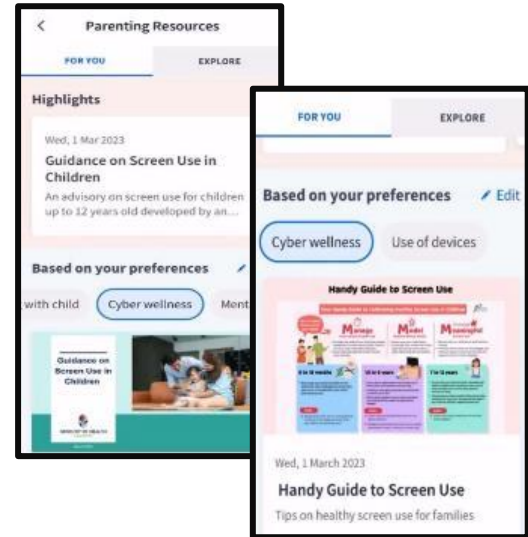
A. Parent Kit



B. Bite-sized tips and advice via [Parentingwith.MOEsg Instagram page](#)



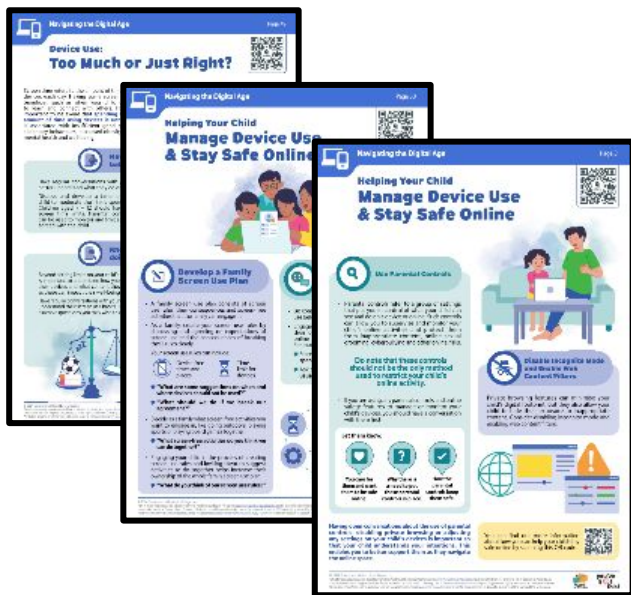
C. Resources from MOE and other agencies (available on resources repository in Parents Gateway)



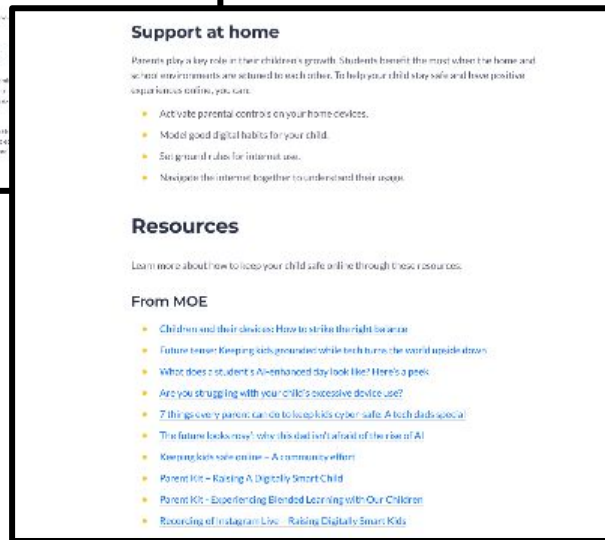
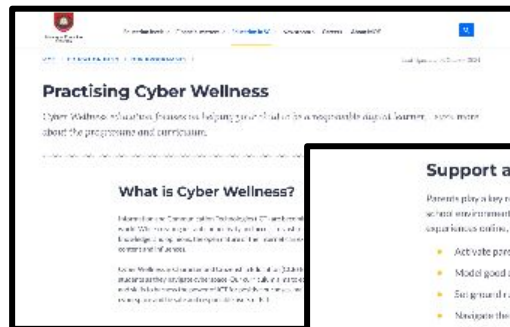
Supporting Resources

D. Parenting for Wellness Toolbox for Parents and Parenting for Wellness Website on Parent Hub

The Parenting for Wellness initiative provides bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age.



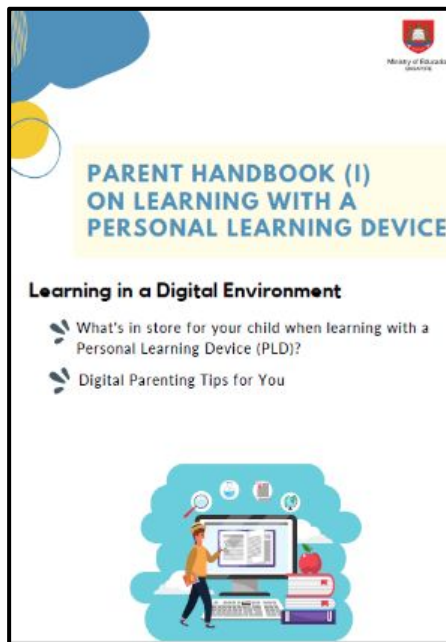
E. More resources are available via the MOE Cyber Wellness Webpage



Supporting Resources

F. Parent Handbooks (I) and (II) on Learning with a Personal Learning Device

These Handbooks provide tips on supporting your child in the use of PLDs for learning and are shared via the PG notification together with the letter to purchase PLDs.



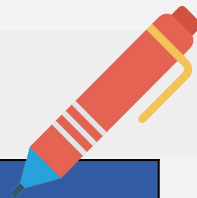
What's Next

What's Next



Time Frame	Activity
After Parents Briefing	Indicate through Parents Gateway(PG) Form: 1. intent to purchase 2. use of Edusave (For Singapore Citizens) By 3 Jan 2025
TBC	Collection of Devices by students

Important Contacts/ Helplines



To access/find out more about...	Contact/Helpline
This deck of slides	https://www.mgs.moe.edu.sg/secondary/academic/1-1-learning-programme/
Edusave Balance	6260 0777
Financial assistance available	student_affairs@mgs.sch.edu.sg
Mr Kenneth Soh, Head Of Dept (EduTech)	soh_chen_wai_kenneth@schools.gov.sg



THANKS!

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